

**LanguageCert
Access A2
Entry Level 2
International ESOL for Schools
(Speaking)
Practice Paper 1**

Interlocutor's Instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 9 minutes

I = Interlocutor C = Candidate

PART 1 (2 minutes)

I: LanguageCert International ESOL, Speaking, Access level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?

C: *(Spells surname.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself.
*(Choose **up to five** questions, one from each of the different topic areas, as time allows. Name the topic; e.g. 'Now, **Personal identification**'.)*

Topics

Personal identification

- Where were you born?
- Which languages do you speak?
- How big is your family?
- Describe a member of your family.

Free time and entertainment

- Do you play any sports? (What?)
- What are your favourite television programmes?
- What kind of music do you like?
- What do you do in your free time?

Shopping

- Do you like shopping? (Why?/ Why not?)
- How often do you go shopping?
- Do you go shopping alone? (Why?/ With whom?)
- Where do you usually buy your clothes?

Food and drink

- What is your favourite food? (Why?)
- What do you like to drink?
- What did you have for dinner last night?
- How often do you go to a restaurant?

(continued)

Daily life

- What time do you get up?
- What do you like about your English class?
- How do you get to school?
- What did you do last weekend?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (2 minutes)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're on the bus. I almost hit you with my bag. I start.
Oh, I'm really sorry.
- I'm your friend. I start.
Where shall we go at the weekend?
- We're classmates. I start.
Are you interested in joining the school's art club?
- I work at the cinema. You want to see a film. I start.
Can I help you?

C: (*Responds.*)

I: (*Role-play the situation with the candidate - approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. Welcome me to your party. You start.
- We're friends. You want to plan a fun game for the next school event. You start.
- I'm your teacher. You want me to speak more slowly. You start.
- I'm a shop assistant. You want to buy some presents. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate - approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

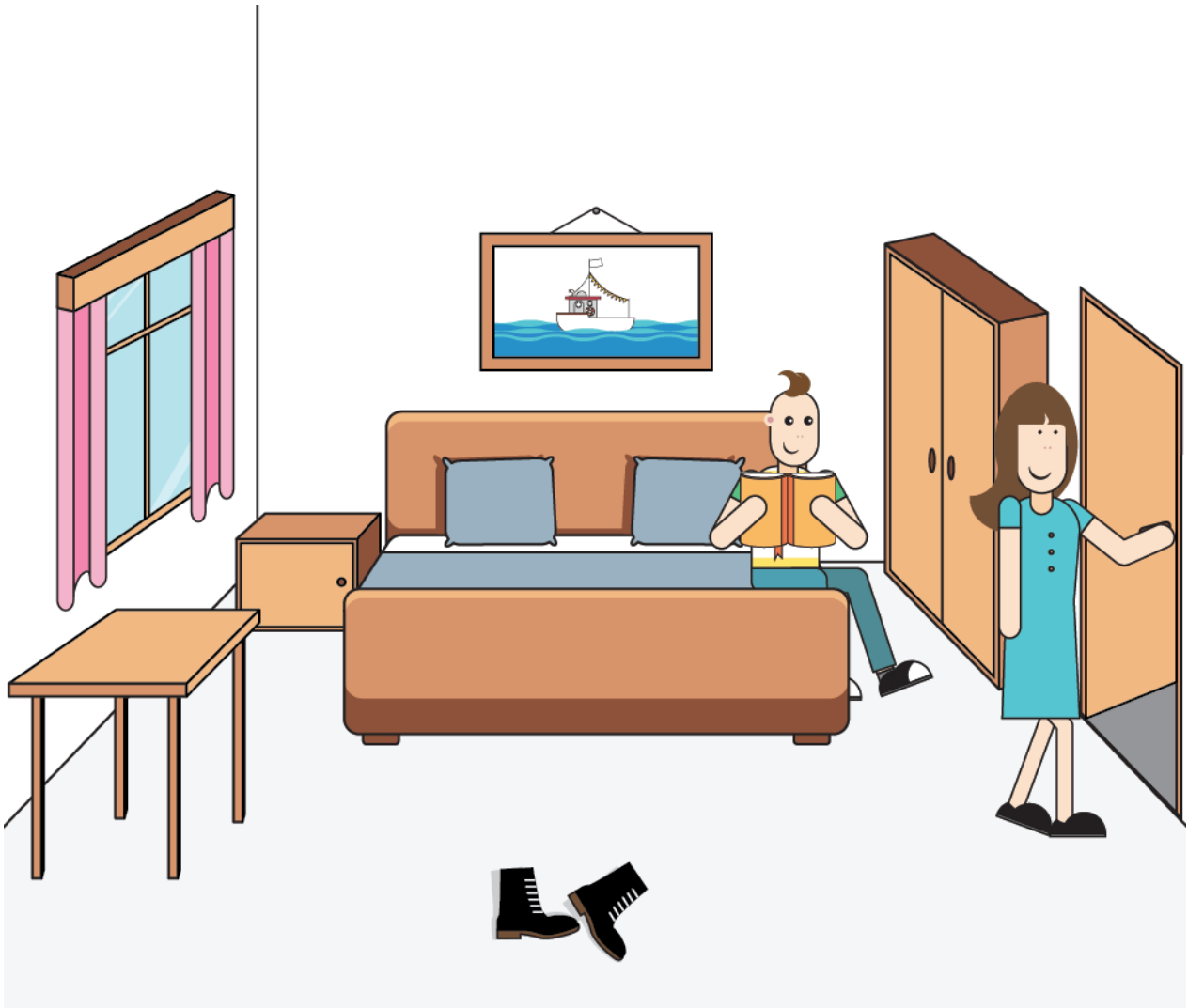
I: Thank you.

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PART 3 (2 minutes)

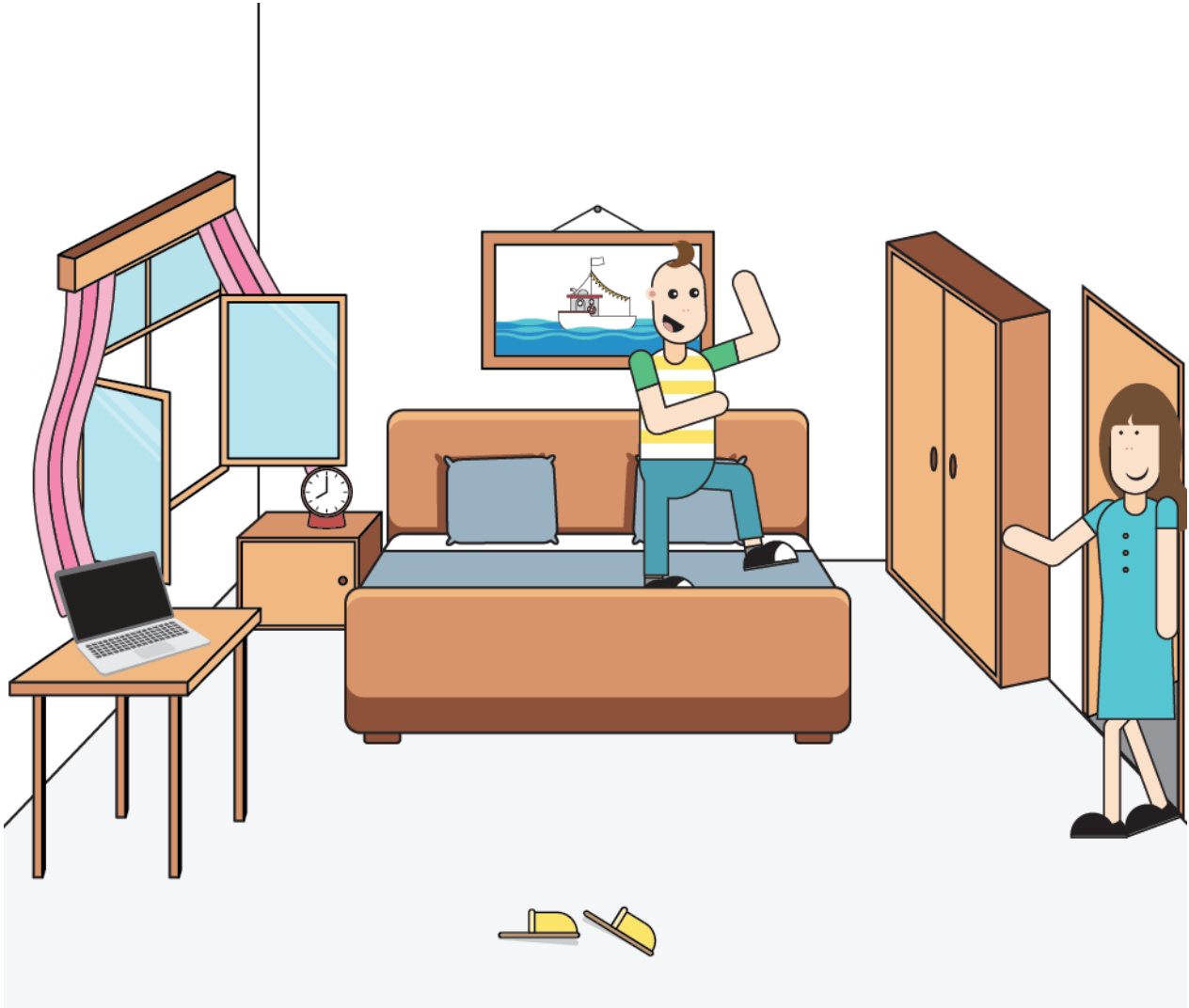
I: Now, Part Three. Here's a picture of a bedroom. *(Hand over candidate's copy of the task.)* I have a different picture of a bedroom. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you. *(Retrieve candidate's task sheet.)*

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (3 minutes including follow-up questions)

I: In Part Four you are going to talk on your own about something for one minute. You are going to talk about (*choose topic for candidate*).

Topics

- A Your home**
- B School life**
- C Staying healthy and well**

I: (*Hand over piece of paper and pen/pencil.*) You now have thirty seconds to write some notes to help you. You are going to talk about (*repeat topic*). (*Withdraw eye contact for thirty seconds. Leave recorder running.*)

I: (*Candidate's name*), please start.

C: (*Talks.*)

I: (*When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.*)

Follow-up questions

Your home

- Have you got your own bedroom?
- What do you like the most about where you live?
- What is your favourite room in the house?
- What can you see from your bedroom window?

School life

- What's the best thing about school?
- Describe your classroom.
- Do you have a favourite subject? (What?)
- Do you enjoy studying English? (Why?/ Why not?)

Staying healthy and well

- What exercise do you do?
- Do you like healthy food? (Why?/ Why not?)
- How often do you eat fast food?
- Why is it important to eat vegetables every day?

I: Thank you, (*give candidate's name.*) That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

