

LanguageCert
Communicator B2
Level 1
International ESOL (Speaking)
Practice Paper 8

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 13 minutes

I = Interlocutor C = Candidate

PART 1 (3 minutes)

- I: LanguageCert International ESOL, Speaking, Communicator level, *(give today's date)*.
(Give candidate's full name.) Exam begins. Hello. My name's *(give full name)*. Can you spell your surname for me, please?
- C: *(Spells surname.)*
- I: Thank you. Where are you from?
- C: *(Responds.)*
- I: Thank you. Now, Part One. I'm going to ask you some questions about yourself and your ideas. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; e.g., 'Now, Local Environment'.)*

Topics

Local environment

- What would your ideal area to live in be like?
- Do you prefer living in a busy or quiet area? (Why?)
- What are the advantages and disadvantages of living in your hometown?
- Which places in the countryside would you recommend to a visitor to your area? (Why?)

Friendship

- Tell me about a time when you helped a friend.
- What, for you, are the characteristics of a true friend?
- How has your circle of friends changed over the years?
- What advice would you give to someone who wants to make new friends?

The future

- What job would you like to do in the future?
- What are you most looking forward to in the future?
- Are you generally optimistic or pessimistic about the future? (Why?)
- What's one personal goal you want to achieve in the next few years?

Learning English

- How do you see yourself using English in the future?
- What are the advantages of learning English in an English-speaking country?
- How important is it to have English-speaking friends to help you learn the language?
- What advice would you give to an English speaker who wants to start learning your language?

(continued)

Dates, times and days

- How did you celebrate your last birthday?
- Which dates in the year does your family celebrate?
- Do you have a preferred time for studying or working? (Why?)
- Would you call yourself a morning or an evening person? (Why?)

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly.**)*

I: Thank you.

PART 2 (3 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- I'm your classmate. I start.
I am thinking of having private English lessons.
- We're friends. I start.
Guess what! My sister's having another baby!
- I'm a stranger in the street. I start.
Excuse me. Could you tell me where I could get something to eat near here?
- I'm a receptionist at a sports club. You phone to find out about swimming lessons. I start.
Hello. Golden Lane Sports Centre. How can I help you?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm the tour guide on a tour you're on. I'm talking too fast. You start.
- We're friends. You'd like to borrow my new bicycle. You start.
- I'm a taxi driver. You're a passenger. You don't feel well. You start.
- We're strangers in a restaurant. You realise you've left all your money at home. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

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PART 3 (3 minutes)

I: Now, Part Three. In this part we're going to discuss something together.

We're going on a camping holiday together and we need to decide what to take. We both have some suggestions. Let's talk about these suggestions and make some decisions. Here are some ideas (*Hand over candidate's task sheet.*) I have some different ideas.

Take twenty seconds to think about what you want to say. (*20 seconds.*) Please start.

Interlocutor's Task Sheet



I: Thank you. (*Retrieve candidate's task sheet.*)

Candidate's Task Sheet (Interlocutor's copy)



PART 4 (4 minutes including follow-up questions)

I: In Part Four, you are going to talk on your own for two minutes. Your topic is *(choose topic for candidate)*.

Topics

A The good and bad points about having pets

B How travel can broaden the mind

C The importance of fashion in everyday life

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of two minutes, say, 'Thank you', and then ask some follow-up questions.)*

Follow-up questions

The good and bad points about having pets

- What can children learn from having a pet?
- How popular is having pets in your country? (Why?)
- What's the most suitable pet for an old person? (Why?)
- Do you think people should be allowed to keep pets in apartments? (Why?/ Why not?)

How travel can broaden the mind

- How important is tourism in your country?
- How can tourists affect the places they visit?
- What should you be careful about when travelling?
- When do you think is the best age for someone to travel alone? (Why?)

The importance of fashion in everyday life

- Why do fashion trends change over time?
- Why are uniforms important in some occupations?
- How much can we judge someone by their clothes?
- Does following fashion have to be expensive? (Why?/ Why not?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's Task Sheet (Candidate's copy)

