

LanguageCert
Preliminary A2
Entry Level 2
International ESOL (Speaking & Listening)
Practice Paper 3

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING

Test time: 9-11 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds - 2 minutes)

I: Hello. My name's *(give full name)*. And you are *(give candidate's full name)*, right?

C: *(Confirms.)*

I: Thank you. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Where are you from?

C: *(Responds.)*

I: Thank you. Exam begins. LanguageCert ESOL International, Speaking and Listening, Access level, *(give today's date)*.

I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose **three** questions, one from each of the different topic areas. Name the topic, e.g. 'Now, **Free time and entertainment**')*

Topics

Free time and entertainment

- How often do you see your friends?
- What are your favourite television programmes?
- What kind of music do you like?
- What do you do in your free time?

Education

- What did you like doing at school when you were younger?
- Which subjects are you going to study next year?
- What did you learn in your last English class that was fun?
- What are you going to do after this exam?

House and home

- Which is your favourite room in your house?
- Can you tell me about your neighbours?
- Where do you usually study and why?
- Can you tell me about your living room?

C: *(Responds.)*

I: *(Interlocutor responds and/or comments **briefly**.)*

I: Thank you.

PART 2 (1 minute 30 seconds)

I: Now, Part Two. I'm going to read some situations. I want you to start or answer. First situation (*choose one situation from A*).

A

- We're in the post office. I almost hit you with my bag. I start.
Oh, I'm really sorry.
- We work together. I start.
I'm going to a café after work. Do you want to come?
- You telephone the school to ask about your class. I start.
Hello, Central Language School.
- We're friends waiting for another friend outside the cinema. He's late. I start.
I don't know where Freddie is. What can we do?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- We're friends. You're moving to a new home and you want some help. You start.
- I work in an office. You want to see Mrs Wilde. You start.
- I'm your friend. I gave you a present for your birthday. You start.
- We're at the theatre. I'm sitting in your seat. You start.

C: (*Initiates.*)

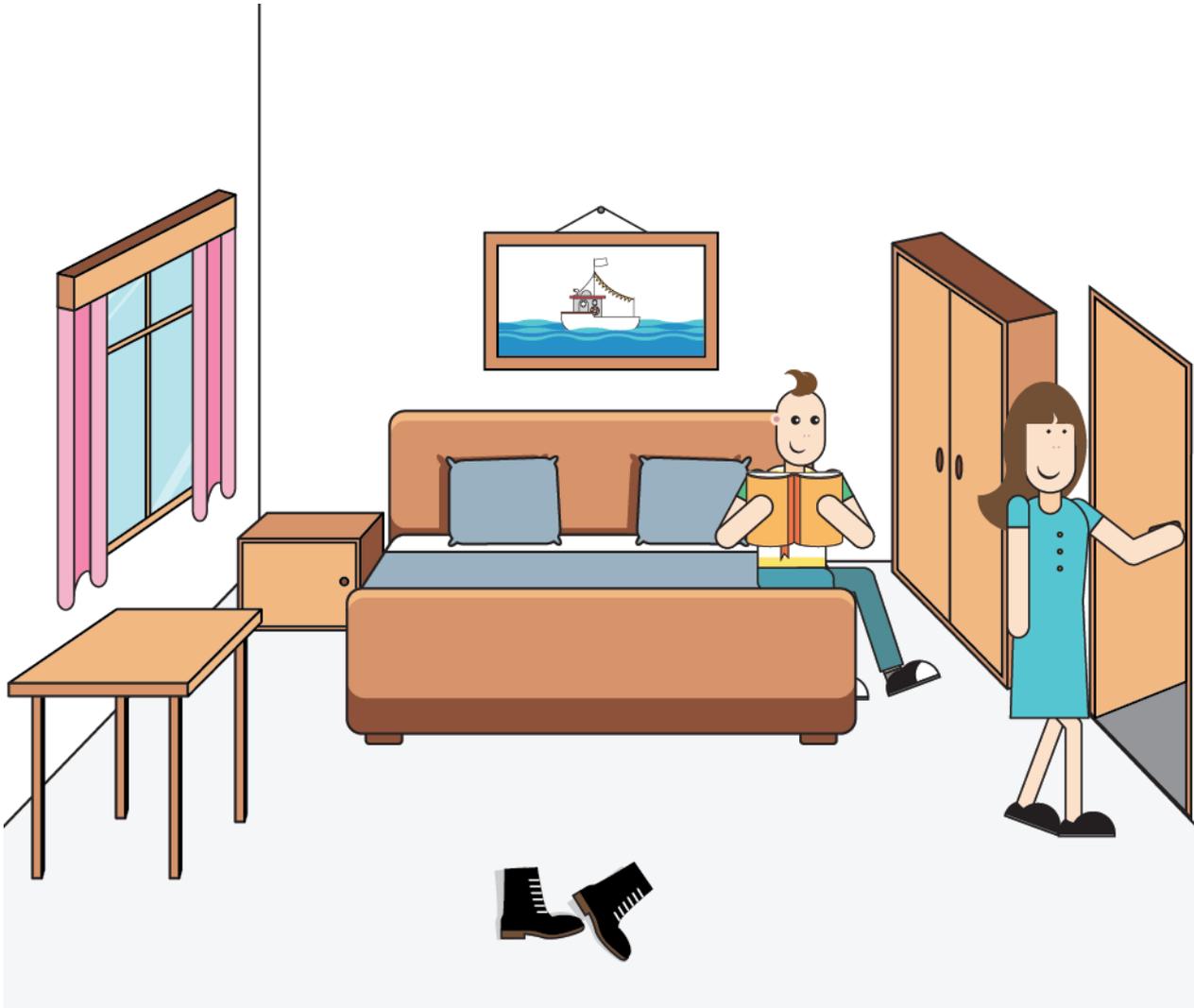
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (1 minute 30 seconds - 2 minutes)

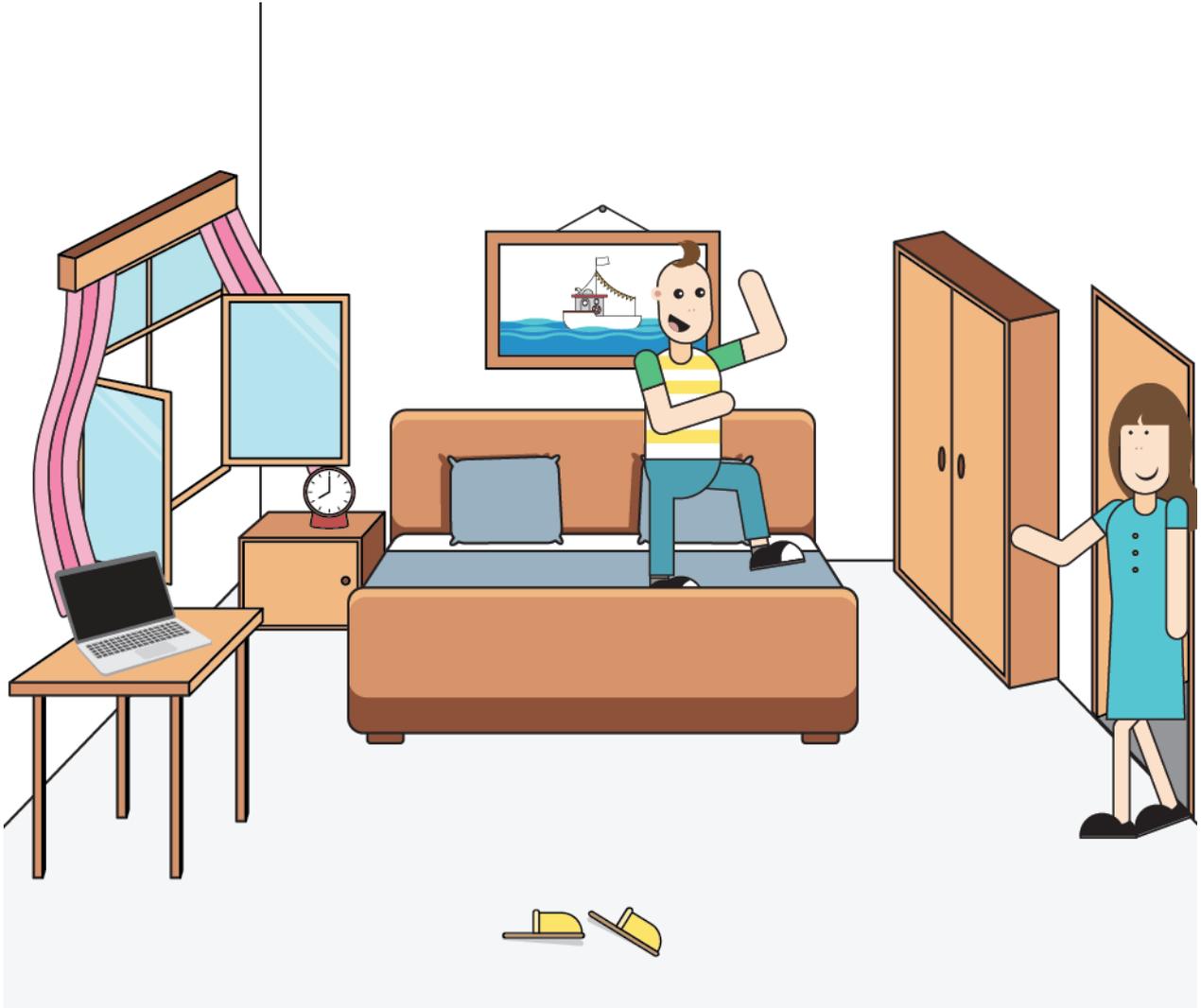
I: Now, Part Three. Here's a picture of a bedroom I have a different picture of a bedroom. Let's ask and answer questions about the two pictures. I start.

Interlocutor's Task Sheet



I: Thank you.

Candidate's Task Sheet (Interlocutor's copy)



PART 4A (2 minutes 30 seconds - 3 minutes)

I: In Part Four, I'm going to read something. I'm going to tell you about David and his love of sports. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

Hi. My name is David and I love playing sports. A few months ago, I decided it was time to do something exciting, so I started taking tennis lessons. I often watch tennis matches, but I really didn't know that tennis was so difficult; you see, you need to be strong and fast. In the first lessons I couldn't hit the ball hard enough to send it over the net, but I'm getting better now. I'm using an old racket from the tennis club, but I spent some money on a new pair of trainers. My teacher says that it takes most people about a year to improve their game. I hope it'll take me less than this as there's a tennis competition in eight months and I'd love to win. The prize is a very expensive set of rackets! Anyway, I'll keep trying!

I: Now I'll read it again. *(Read the script again.)*

I: Questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. What does a tennis player have to be like? *(strong and fast)*
2. What did David buy? *(a new pair of trainers)*
3. When is the tennis competition? *(in eight months)*

I: Thank you.

PART 4B (2 minutes including follow-up questions)

I: Now you're going to talk on your own for one minute. Your topic is **a sport you'd love to learn**. You now have thirty seconds to write out some notes to help you. You're going to talk about **a sport you'd love to learn**.

I: (Candidate's name), please start.

C: (Talks.)

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions, as time allows.)*

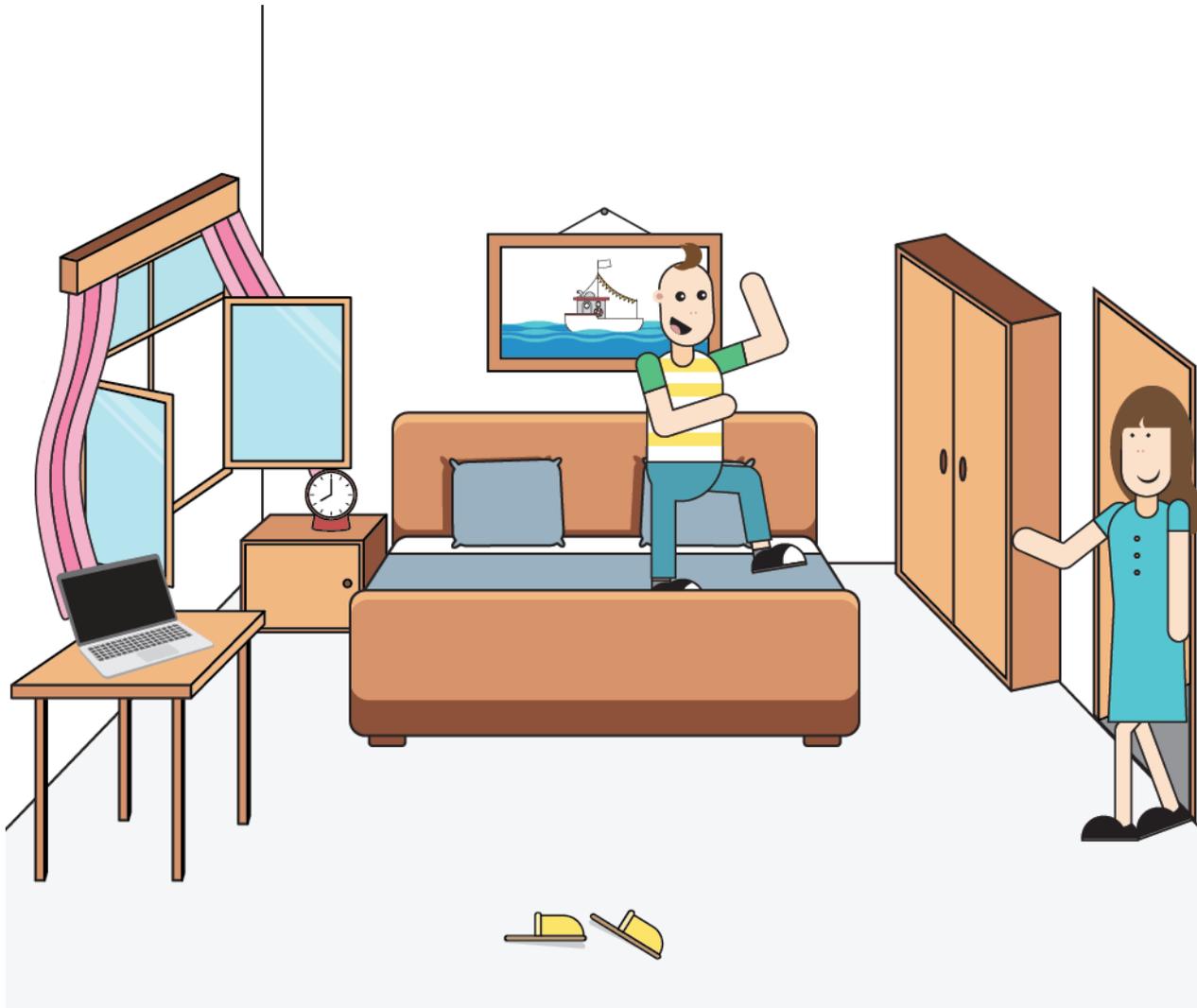
Follow-up questions

- Do you like running in races?
- Is watching sports exciting for you? (Why?/ Why not?)
- Have you ever been a member of a sports team?
- Which is the most popular sport where you live?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

1. What does a tennis player have to be like?
2. What did David buy?
3. When is the tennis competition?