

**LanguageCert
Achiever B1
Entry Level 3
International ESOL (Speaking & Listening)
TfL Practice Paper 2**

Interlocutor's instructions

CHECK THAT THE RECORDER IS ON AND WORKING
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Test time: 11-13 minutes

I = Interlocutor C = Candidate

PART 1 (1 minute 30 seconds – 2 minutes 30 seconds)

- I: Hello. My name's (give first name) and I'll be your interlocutor for today. And you are?
- C: (Responds.) (You may accept any name.)
- I: Nice to meet you, (name). Exam begins.
- I: LanguageCert ESOL International, Speaking and Listening, Achiever level, (give today's date).
- I: Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to **four** questions, one from each of the different topic areas. Name the topic, e.g. 'Now, **Playing games**'.)*

Topics

Playing games

- Which games did you use to play when you were little?
- How often do you do crosswords and other puzzles?
- What do you think about computer games?
- What can we learn by playing games?

Weather

- What's the weather like in your area?
- Which season do you prefer? (Why?)
- What kind of weather do you like best? (Why?)
- How do you find out the weather forecast?

Internet

- How often do you use the internet?
- Tell me about your favourite website.
- How often do you send emails?
- What do you mostly use the internet for?

Buildings and rooms

- What important buildings are there in your area?
- Which buildings in the world would you most like to visit? (Why?)
- Do you think the colours in a room are important? (Why?/ Why not?)
- What's your favourite room where you live? (Why?)

- C: (Responds.)
- I: (Interlocutor responds and/or comments **briefly**.)
- I: Thank you.

PART 2 (1 minute 30 seconds – 2 minutes)

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.
First situation (*choose one situation from A*).

A

- I'm a tourist in your town. I start.
Excuse me, do you know of a good place to eat near here?
- I'm your boss. I start.
So [name], is your presentation ready? I need to see it today.
- We're friends. We've agreed to go out tonight. I start.
So, what are we going to do?
- We're neighbours. I start.
My printer's broken down. Could I use yours to print something, please?

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

B

- I'm your waiter in a restaurant. There's a problem with your drink. You start.
- I work at the airline baggage desk. Your bag is missing. You start.
- I work in a clothes shop. You want to buy a present for a friend. You start.
- We're friends. We've arranged to go out together tonight but you can't come. You start.

C: (*Initiates.*)

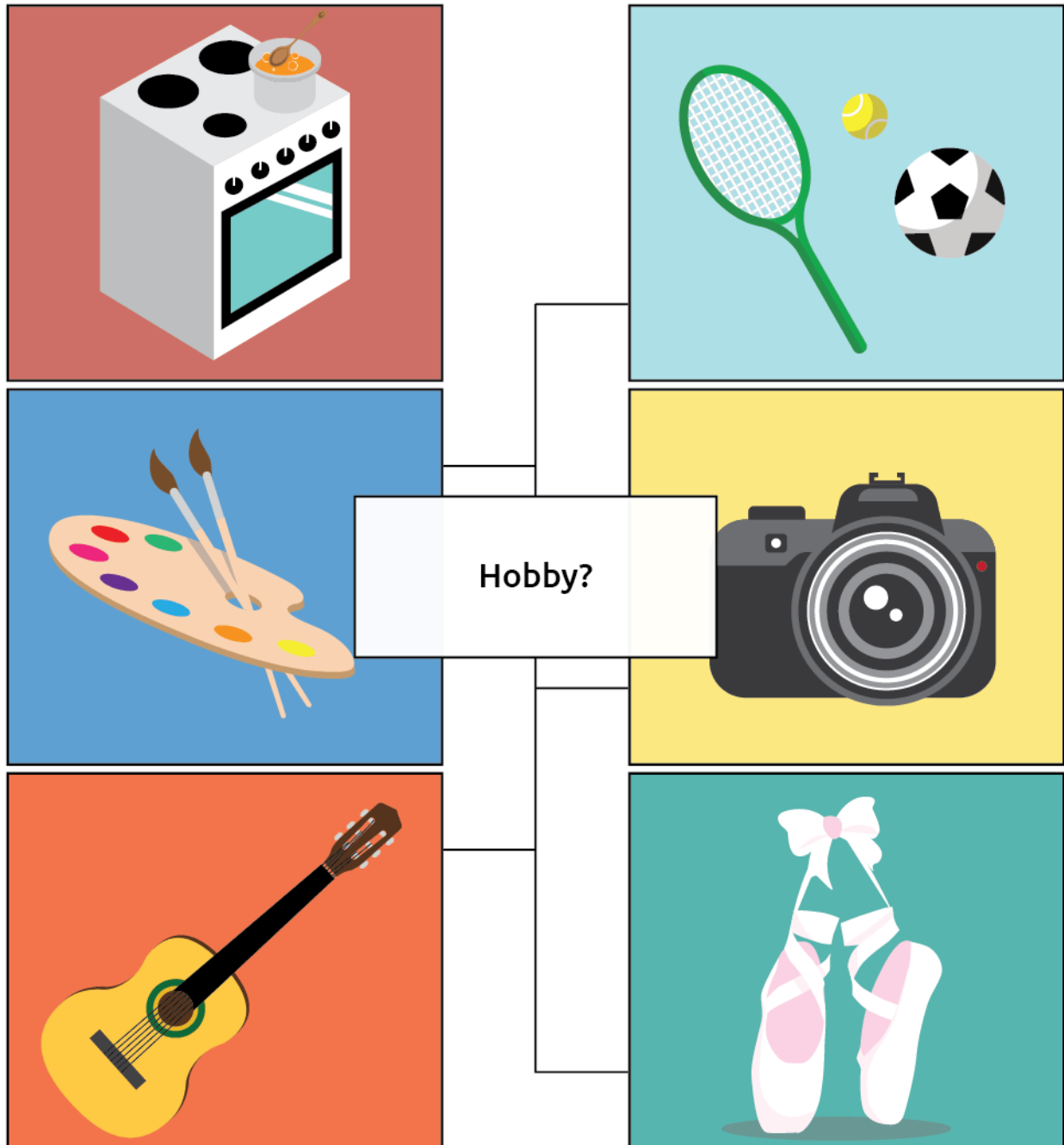
I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Thank you.

PART 3 (2 minutes 30 seconds)

- I: Now, Part Three. In this part of the test we're going to discuss something. All right?
- I: We want to start a new hobby together but we haven't decided which. Here are some ideas. Let's ask and answer questions to help us decide what to choose. I'll start.

Interlocutor's Task Sheet



- I: Thank you.

PART 4A (3 minutes)

I: In Part Four I'm going to read something. I'm going to tell you about Hugo and a trip he'd like to take. I'll read it two times. Listen and take notes on your paper. I'll then ask you these questions. Can you see the questions on your screen? *(Allow 10 seconds for the candidate to read the questions.)*

I: *(Read script at an appropriate pace.)*

My name is Hugo and I live in Frankfurt. I'm a businessman and I travel a lot because of my job. I've visited most big European cities but I'd really like to travel to a Greek island one day. I have friends who live in Greece and they always send me photos of their trips to the different islands. I'd like to rent a house on a beach, somewhere not very crowded. My friends tell me that the best time for this is in September, but I'm always busy then so I think I'll have to do it in July. I'm not sure if there'll be museums to visit, though. I think I'd rather relax, anyway... go swimming, lie on the beach to enjoy the sunshine and then try the local food, especially fresh fish dishes. I think I'll just do the same things every day!

I: Now I'll read it again. *(Read the script again.)*

I: Now, the questions. *(Ask the following questions, allowing time for the candidate to respond orally.)*

Questions

1. Where would Hugo like to travel to? *(a Greek island)*
2. According to Hugo's friends, when's the best time for this trip? *(in September)*
3. What local dishes would Hugo like to try? *[with (fresh) fish]*

I: Thank you.

PART 4B (2 minutes 30 seconds to 3 minutes including follow-up questions)

I: Now you're going to talk on your own for one and a half minutes. Your topic is **a trip you'd like to take**. You now have thirty seconds to write some notes to help you. You're going to talk about **a trip you'd like to take**.

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one and a half minutes, say, 'Thank you', and then ask some follow-up questions, as time allows.)*

Follow-up questions

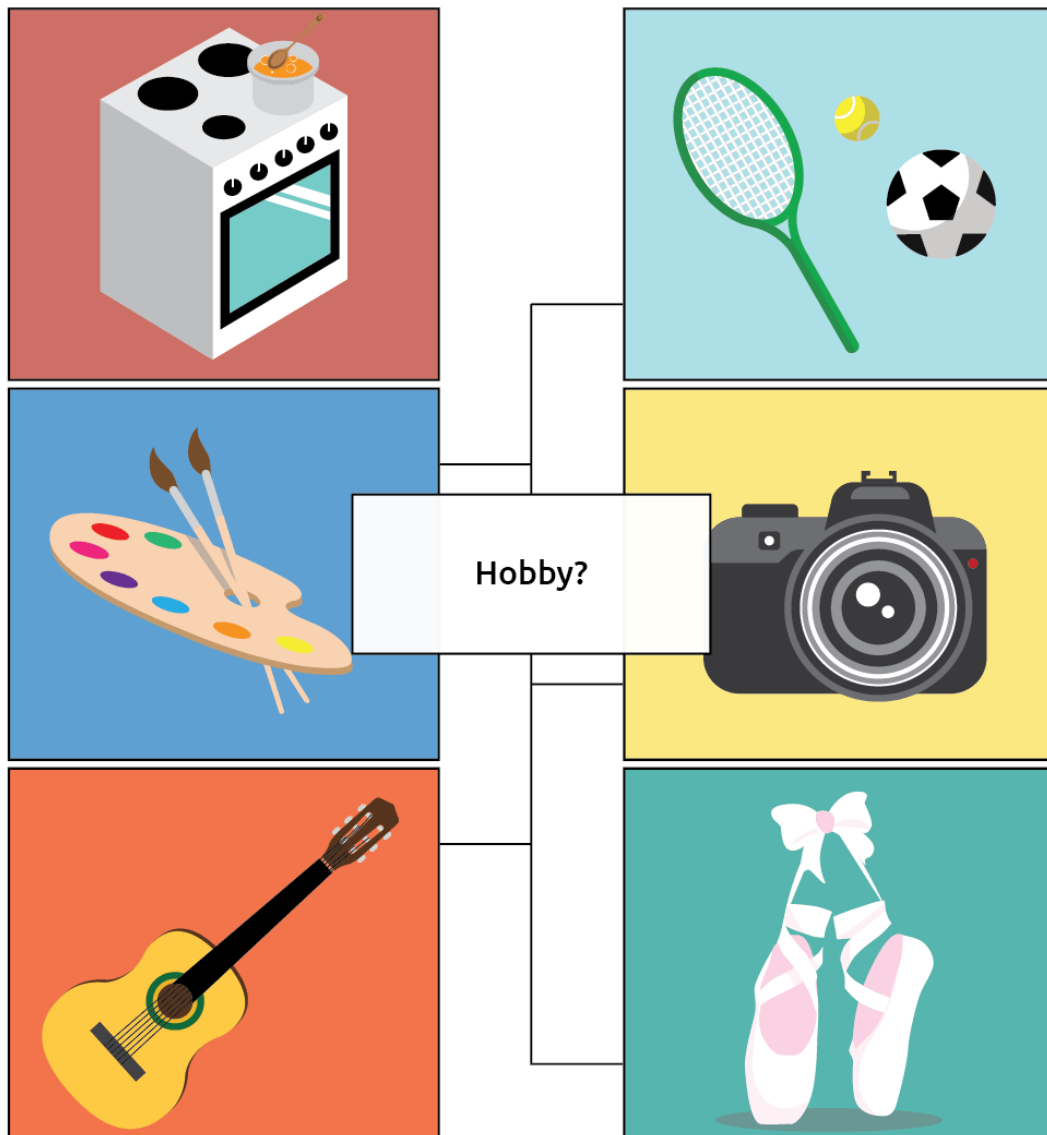
- How do you prepare for a trip?
- What are the main reasons that people travel nowadays?
- Which are the main things to consider when choosing holiday accommodation?
- Would you enjoy going camping? (Why?/ Why not?)

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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Candidate's copy

Task Sheet for Part 3



Question Sheet for Part 4A

Questions

1. Where would Hugo like to travel to?
2. According to Hugo's friends, when's the best time for this trip?
3. What local dishes would Hugo like to try?