

**LanguageCert  
Young Learners Owl  
A1 ESOL (Speaking)  
Practice Paper 2**



**Interlocutor's instructions**

**Test time:** *about 7 minutes*  
I = Interlocutor      C = Candidate

**NB:** Allow time for the candidate to respond. If no response is provided, use the corresponding back-up question(s).

**PART 1** (1 minute)

I: Hello. My name's *(give full name)*. *(Ask the questions in the table below.)*

Questions	Back-up questions
<ul style="list-style-type: none"> <li>• What's your name?</li> <li>• How old are you?</li> <li>• What's your favourite lesson?</li> <li>• Have you got a hobby?</li> </ul>	<ul style="list-style-type: none"> <li>• Is your name <i>(candidate's name)</i>?</li> <li>• Are you twelve?</li> <li>• Do you like maths?</li> <li>• Do you play football?</li> </ul>

C: *(Responds.)*

I: Thank you.

**PART 2** (2 minutes)

I: Now (give candidate's name), look at these pictures. (Hand over the Part 2 task sheet.) (Ask questions on only **two** topic categories. If no response is provided, point to specific pictures and use the back-up questions to encourage the candidate to respond.)

<b>Topic: Things you can see in a kitchen</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
glass spoon cup plate	<ul style="list-style-type: none"><li>• Which pictures show things you can see in a kitchen?</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• Can you see this in a kitchen?</li><li>• Is it a glass/spoon/cup/plate?</li></ul>

<b>Topic: Things you can see in a classroom</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
book board desk computer	<ul style="list-style-type: none"><li>• Which pictures show things you can see in a classroom?</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• Can you see this in a classroom?</li><li>• Is it a book/board/desk/computer?</li></ul>

<b>Topic: Things you can wear</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
jacket dress cap glasses	<ul style="list-style-type: none"><li>• Which pictures show things you can wear?</li></ul>	<ul style="list-style-type: none"><li>• What's this? / What are these?</li><li>• Can you wear this/these?</li><li>• Is it a jacket/dress/cap? / Are they glasses?</li></ul>

C: (Points to pictures and responds.)

I: Thank you. (Retrieve task sheet.)

**PART 3** (2 minutes)

I: Now, (give candidate's name), look at these two pictures. (Hand over the Part 3 task sheet). They look the same, but five things are different. Here (point to the example difference), the weather is sunny, but here it's cloudy. There are four more different things. Can you see them?

<b>Differences</b> (order is not important)	<b>Back-up prompts</b> <i>(Point to the differences the candidate hasn't mentioned and provide the first half of the response.)</i>
Image 1: <b>Painting of a man</b> Image 2: <b>Painting of a woman</b>	<i>This painting shows a man, but...</i>
Image 1: <b>Girl has short hair</b> Image 2: <b>Girl has long hair</b>	<i>This girl has short hair, but...</i>
Image 1: <b>Man taking a photo with his mobile phone</b> Image 2: <b>Man taking a photo with his camera</b>	<i>Here, the man is taking a photo with his mobile phone, but...</i>
Image 1: <b>Teacher wearing a dress</b> Image 2: <b>Teacher wearing trousers and a shirt</b>	<i>In this picture, the teacher is wearing a dress, but ...</i>

C: (Responds.)

I: Thank you. (Retrieve task sheet.)

**PART 4** (2 minutes)

I: Look at this picture. (*Hand over the Part 4 task sheet*). We can see inside people's flats. Now, (*give candidate's name*), I'd like you to tell me some things about the picture. (*Use the questions on the left. If no response is provided, use the back-up questions to encourage the candidate to respond.*)

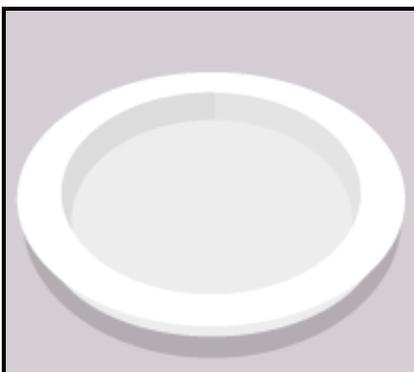
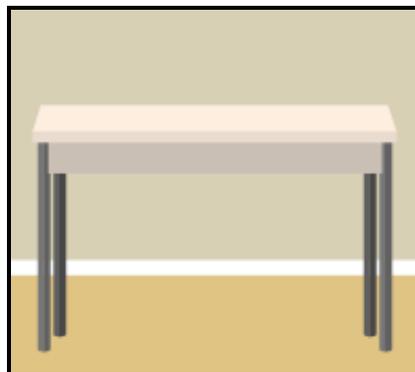
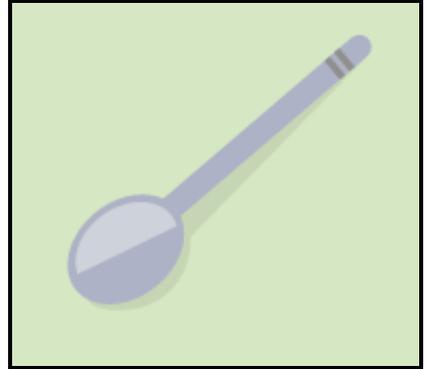
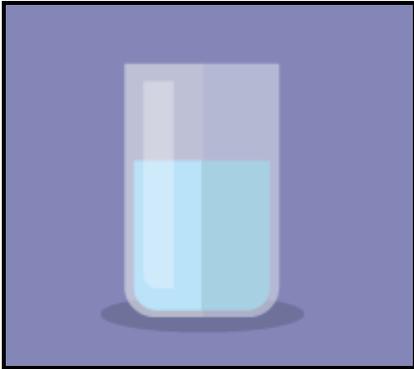
Questions	Back-up questions
<ul style="list-style-type: none"><li>• What can you tell me about the two girls?</li></ul>	<ul style="list-style-type: none"><li>• What are the girls doing? / What colour is their hair?</li></ul>
<ul style="list-style-type: none"><li>• Can you tell me some things about the kitchen?</li></ul>	<ul style="list-style-type: none"><li>• Where is the man standing? / What time is it?</li></ul>
<ul style="list-style-type: none"><li>• What can you tell me about the man with glasses?</li></ul>	<ul style="list-style-type: none"><li>• What is the man wearing? / What is he reading?</li></ul>
<ul style="list-style-type: none"><li>• Now, tell me some things about the young man and woman.</li></ul>	<ul style="list-style-type: none"><li>• What are these two doing? / What colour are they painting the room?</li></ul>
<ul style="list-style-type: none"><li>• Can you tell me something about the children on the sofa?</li></ul>	<ul style="list-style-type: none"><li>• What are the children watching? / How many children are there?</li></ul>

C: (*Responds.*)

I: Thank you, (*give candidate's name*). (*Retrieve task sheet.*) That is the end of the test. Goodbye.

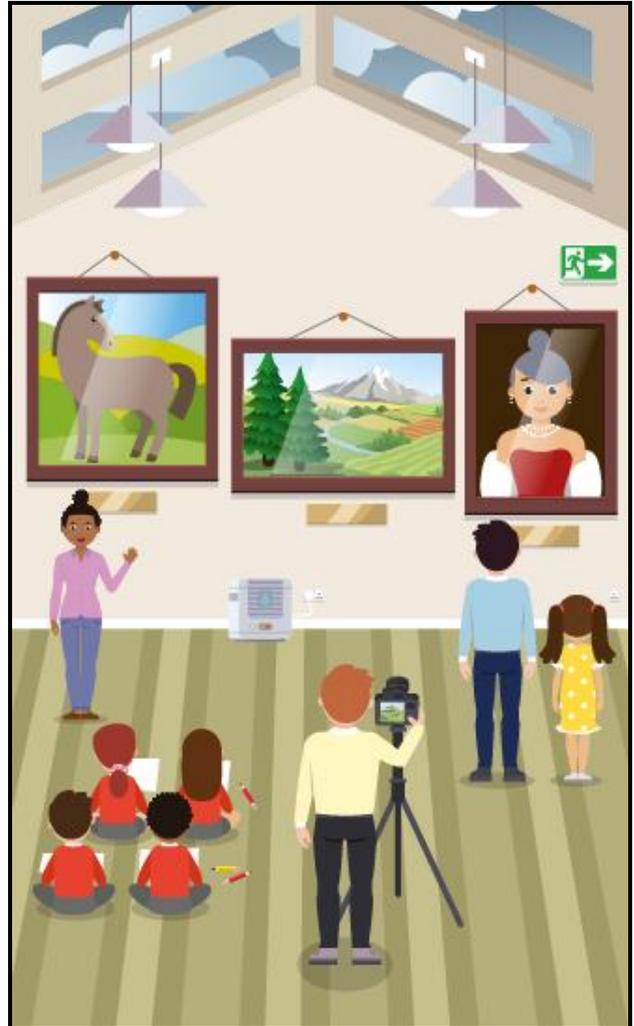
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## Part 2: Topics Task Sheet



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### Part 3: Differences Task Sheet



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## Part 4: Scene Task Sheet

