

**LanguageCert
Young Learners Owl
A1 ESOL (Speaking)
Practice Paper 3**



Interlocutor's instructions

Test time: *about 7 minutes*
I = Interlocutor C = Candidate

NB: Allow time for the candidate to respond. If no response is provided, use the corresponding back-up question(s).

PART 1 (1 minute)

I: Hello. My name's *(give full name)*. *(Ask the questions in the table below.)*

| Questions | Back-up questions |
|---|--|
| <ul style="list-style-type: none"> • What's your name? • How old are you? • How many people live in your home? • Who is the youngest person in your family? | <ul style="list-style-type: none"> • Is your name <i>(candidate's name)</i>? • Are you twelve? • Do four people live in your home? • Are you the youngest person in your family? |

C: *(Responds.)*

I: Thank you.

PART 2 (2 minutes)

I: Now (give candidate's name), look at these pictures. (Hand over the Part 2 task sheet.) (Ask questions on only **two** topic categories. If no response is provided, point to specific pictures and use the back-up questions to encourage the candidate to respond.)

| Topic: Food | | |
|--------------------------------------|---|---|
| Objects | Questions | Back-up questions |
| cheese carrot sausage pasta | <ul style="list-style-type: none">Which pictures show food? | <ul style="list-style-type: none">What's this?Is this food?Is it cheese/a carrot/a sausage/pasta? |

| Topic: Things on a desk | | |
|-----------------------------------|---|--|
| Objects | Questions | Back-up questions |
| rubber book ruler pencil | <ul style="list-style-type: none">Which pictures show things you can see on a desk? | <ul style="list-style-type: none">What's this?Can you see this on a desk?Is it a rubber/book/ruler/pencil? |

| Topic: Face parts | | |
|-----------------------------------|---|--|
| Objects | Questions | Back-up questions |
| mouth moustache nose eye | <ul style="list-style-type: none">Which pictures show things you can see on a face? | <ul style="list-style-type: none">What's this?Can you see this on a face?Is it a mouth/moustache/nose/eye? |

C: (Points to pictures and responds.)

I: Thank you. (Retrieve task sheet.)

PART 3 (2 minutes)

I: Now, (give candidate's name), look at these two pictures. (Hand over the Part 3 task sheet). They look the same, but five things are different. Here (point to the example difference), the girl has got a frog, but here she's got a mouse. There are four more different things. Can you see them?

| Differences (order is not important) | Back-up prompts (Point to the differences the candidate hasn't mentioned and provide the first half of the response.) |
|--|---|
| Image 1: Teacher writing letters Image 2: Teacher writing numbers | <i>This teacher is writing letters, but...</i> |
| Image 1: Bottle on desk Image 2: No bottle on desk | <i>Here, there is a bottle on the desk, but...</i> |
| Image 1: Girl has curly hair Image 2: Girl has straight hair | <i>This girl has curly hair, but...</i> |
| Image 1: Time is 9 o' clock Image 2: Time is 11 o' clock | <i>In this picture, it's 9 o' clock, but...</i> |

C: (Responds.)

I: Thank you. (Retrieve task sheet.)

PART 4 (2 minutes)

I: Look at this picture. (*Hand over the Part 4 task sheet*). A family and some pirates are having a picnic on the beach. Now, (*give candidate's name*), I'd like you to tell me some things about the picture. (*Use the questions on the left. If no response is provided, use the back-up questions to encourage the candidate to respond.*)

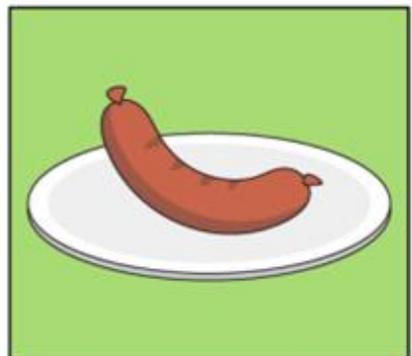
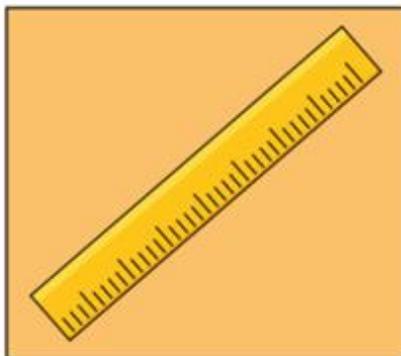
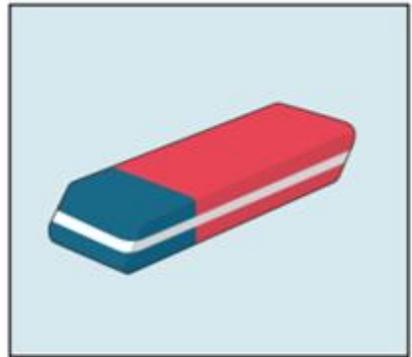
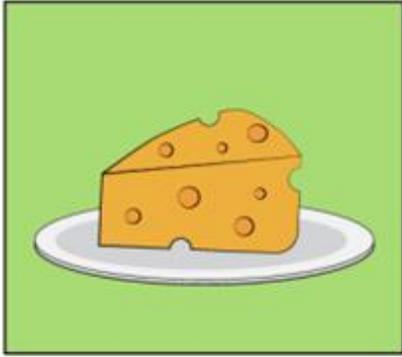
| Questions | Back-up questions |
|--|--|
| <ul style="list-style-type: none">• What can you tell me about the sea? | <ul style="list-style-type: none">• What can you see in the water? / How many boats are there? |
| <ul style="list-style-type: none">• Now, tell me some things about the three pirates. | <ul style="list-style-type: none">• Where are they sitting? / What can you see behind the pirates? |
| <ul style="list-style-type: none">• Can you tell me something about the little girl? | <ul style="list-style-type: none">• What is the girl wearing? / What is she giving the pirate? |
| <ul style="list-style-type: none">• I'd like you to tell me something about the man and the woman. | <ul style="list-style-type: none">• What are they doing? / Do they look happy? |
| <ul style="list-style-type: none">• Now, tell me something about the pirate with the hat. | <ul style="list-style-type: none">• What colour are the pirate's clothes? / What has he got in his hand? |

C: (*Responds.*)

I: Thank you, (*give candidate's name*). (*Retrieve task sheet.*) That is the end of the test. Goodbye.

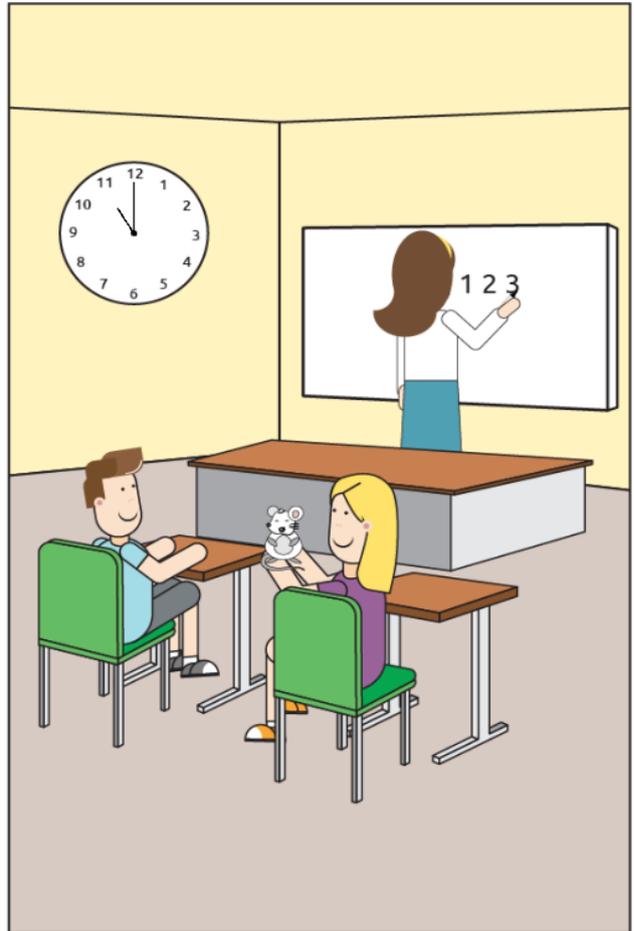
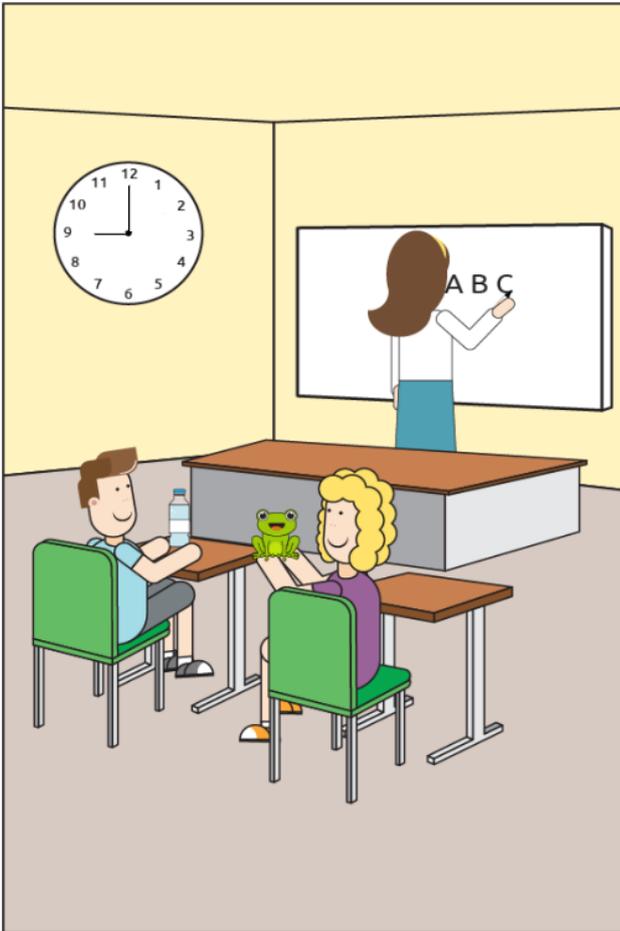
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Part 2: Topics Task Sheet



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Part 3: Differences Task Sheet



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Part 4: Scene Task Sheet

