

LanguageCert Young Learners Owl A1 ESOL (Speaking) Practice Paper 1

Interlocutor's instructions

Test time: about 7 minutes I = Interlocutor C = Candidate



NB: Allow time for the candidate to respond. If nothing is forthcoming, use the corresponding backup question.

PART 1 (1 minute)

I: Hello. My name's (give full name). (Ask the questions mentioned in the table below.)

Questions	Back-up questions
 What's your name? How old are you? Where do you learn English? What's your favourite sport? 	 Is your name (candidate's name)? Are you twelve? Do you learn English at school? Do you like swimming?

C: (Responds.)

I: Thank you.

PART 2 (2 minutes)

I: Now (give candidate's name), look at these pictures (hand over objects' card.) (Ask questions on just **two** topic categories. If necessary, point to the objects on the card the child fails to indicate. Then, pointing, ask 'What's this?' on all four objects.)

Topic: Things you can see in a bathroom		
Objects	Questions	Back-up questions
toothbrush towel shower	 Which pictures show things you can see in a bathroom? 	 Can you see this in a bathroom?
mirror	 What's this? 	 Is it a toothbrush/ towel/ shower/ mirror?

Topic: Things you can see on a street		
Objects	Questions	Back-up questions
motorbike bus stop	 Which pictures show things you can see on a street? 	 Can you see this on a street?
lorry helmet	What's this?	 Is it a motorbike/ bus stop/ lorry/ helmet?

Topic: Things you can see in the sky		
Objects	Questions	Back-up questions
moon rainbow cloud	 Which pictures show things you can see in the sky? 	 Can you see this in the sky?
plane	What's this?	 Is it a moon/ rainbow/ cloud/ plane?

- C: (Points to objects and responds.)
- I: Thank you. (*Retrieve card.*)

PART 3 (2 minutes)

I: Now (give candidate's name), look at these two pictures (hand over 'Find the differences' card). They look the same but some things are different. Here (point to example difference), the boy's trousers are long, but here they're short. What other different things can you see?

Differences	Back-up questions
Clown has red hair. Clown has blue hair.	
Round table Square table	Point to other differences the child doesn't mention.
Girl has a balloon. Girl has no balloon.	Give first half of response e.g. <i>This clown has red hair, but this clown</i>
Three rabbits Two rabbits	

- C: (Responds.)
- I: Thank you. (Retrieve card.)

PART 4 (2 minutes)

I: Look at this picture (hand over scene card). The children are playing in the garden. Now (give candidate's name), you tell me about the picture. (If necessary, use back-up questions and point at things in the scene card, so that the candidate is encouraged to say seven things in total about the picture.)

Responses (variations possible, order unimportant)	Back-up questions
 It's a sunny day. Mum's holding a clean shirt. The boy's kicking the football at the clean clothes. The dog's sleeping. The children are wearing shorts and T-shirts. The baby wants a toy/ the bear. Mum's saying 'Be careful!' 	 What's the weather like? What's Mum holding? Where's the football going? What's the dog doing? What are the children wearing? What does the baby want? What's Mum saying?

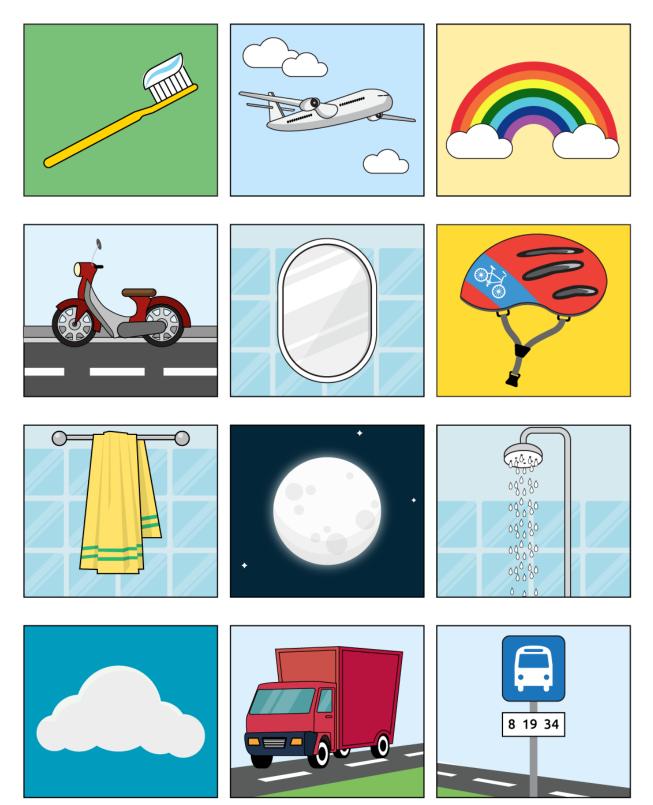
C: (Responds.)

I: Thank you, *(give candidate's name)*. That is the end of the test. Goodbye.

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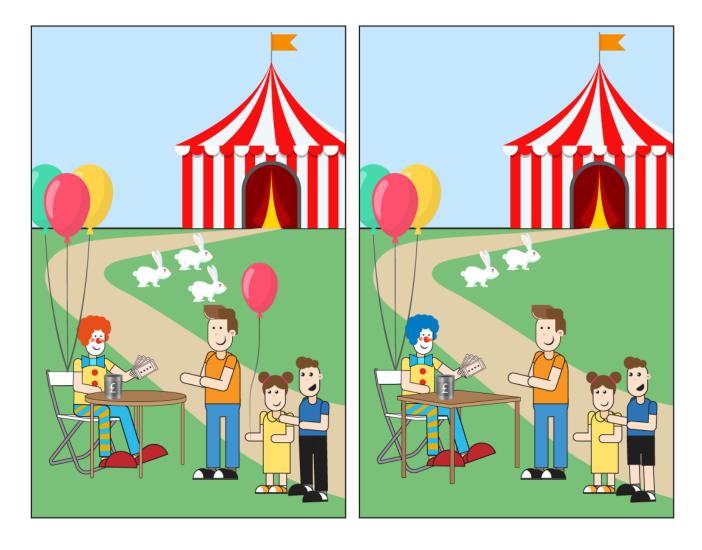
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Objects' Card



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Find the differences

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Scene Card

