## anguageCert Academic est performance

LanguageCert Academic measures using a 100-point scale, the LanguageCert Global Scale. Candidate scores are reported by skill (Listening, Reading, Writing, Speaking), by total score and CEFR equivalence.

Reliability and standard error of measurement can provide helpful insight into a test's performance. Reliability provides an estimate of the extent to which differences in language test scores are attributable to real differences in language proficiency rather than variations in performance that might have come about by chance. LanguageCert Academic tests follow different scoring methods depending on the language skill being tested, and this requires different approaches to establish their reliability.

The reliability of the test as a whole is estimated from the scaled scores on the four test components using McDonald's coefficient omega ( $\omega$ ) as well as Cronbach's alpha ( $\alpha$ ) as this has been widely recommended as the preferred option for composite scores (Hayes \& Coutts, 2020).

The reliability of each subsection, along with overall performance, ranged from .84-.96. Standard error of measurement (SEM) was calculated with the formula, SDV(1 - reliability).

## Test reliability of the Listening and Reading sections

On Listening and Reading components, all test taker responses are scored as correct or incorrect, and Cronbach's alpha for each is calculated using the sum of these scores in an item-based approach.

## Test reliability of the Writing and Speaking sections

The Writing and Speaking tests are scored as polytomous (on a scale ranging from 0 to 8 points) by two raters drawn from the LanguageCert team of trained examiners working independently, each unaware of the scores awarded by the other. Reliabilities for these two components are estimated using one-way random intra-class correlation coefficients (ICC), taking the average measures. Where scores are discrepant, a senior examiner rescores the performance and it is this third score that is taken as final.

The data below show test performance for 2023.

| Section | Reliability <br> coefficient | Reliability <br> index |  | Standard <br> Mean |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :---: |
| Listening | .84 | Cronbach's a | 60.48 | 17.18 | 6.87 |  |
| Reading | .85 | Cronbach's a | 63.07 | 17.25 | 6.68 |  |
| Writing | .96 | ICC | 6.96 | 17.07 | 2.21 |  |
| Speaking | .89 | ICC | 68.43 | 12.76 | 4.23 |  |
| Composite | .88 | McDonald's $\omega$ | 63.62 | 12.46 | 4.32 |  |
| Composite | .86 | Cronbach's a | 63.62 | 12.46 | 4.66 |  |

SEM = standard error of measurement; ICC = intraclass correlation.

## anguageCert Academic est Taker Performance

LanguageCert Academic candidates are a richly diverse group. Their statistics and performance are summarised below.

## Age

$M=24.64, S D=6.31$
Mean by Nationality
LanguageCert Academic Performance by Nationality

| Nationality | Total | Listening | Reading | Writing | Speaking |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Brazilian | 78.67 | 78.33 | 82 | 75.33 | 79 |
| Chinese | 64.34 r | 62.24 | 65.46 | 62.33 | 66.72 |
| Colombian | 72.55 | 71.27 | 75.73 | 68 | 74.45 |
| French | 67 | 61 | 62.5 | 62.5 | 80.5 |
| Greek | 79 | 83.03 | 83.03 | 70.5 | 78.8 |
| Indian | 59.93 | 53.6 | 56.96 | 62.6 | 66.07 |
| Iranian | 60.86 | 57 | 55.57 | 58.57 | 72.14 |
| Iraq | 63 | 57.57 | 58.86 | 57.71 | 76.71 |
| Iraqi | 60.21 | 56.22 | 57.21 | 53.96 | 72.88 |
| Italian | 72 | 63.33 | 75.33 | 67.33 | 82 |
| Japanese | 55.6 | 54.2 | 51.6 | 53.2 | 63.2 |
| Pakistani | 59.4 | 50.8 | 50 | 63.4 | 72.9 |
| Saudi Arabian | 64.33 | 59.67 | 58.67 | 63.67 | 74.67 |
| South Korean | 64 | 66 | 64 | 60 | 66.5 |
| Spanish | 70.74 | 71.03 | 74.32 | 62.92 | 74.5 |
| Syrian | 64.33 | 60.33 | 64 | 55 | 77.33 |
| Thai | 67.05 | 56.82 | 58.41 | 61.64 | 66.97 |
| Turkish | 64.32 | 63.95 | 60.79 | 60.47 | 71.26 |
| Ukrainian | 74.33 | 72.33 | $84)$ | 69 | 71.33 |
| Total incl. other* | 63.62 | 60.48 | 63.07 | 61.96 | 68.43 |

*Nationalities with fewer than 3 test takers do not appear in the table above but are included in other.

## Mean by Gender <br> LanguageCert Academic gender performance in \% (standard deviation in brackets)

| Gender | Total | Listening | Reading | Writing | Speaking |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Female | $64.50(12.26)$ | $61.89(16.90)$ | $64.23(16.53)$ | $62.66(10.63)$ | $68.71(12.94)$ |
| Male | $62.29(12.64)$ | $58.33(17.39)$ | $61.35(18.11)$ | $60.90(17.63)$ | $68.03(12.52)$ |
| Undisclosed | $66.50(19.09)$ | $72.50(20.51)$ | $63.00(32.53)$ | $63.50(17.68)$ | $66.50(3.54)$ |
| Total | $63.62(12.46)$ | $60.48(17.18)$ | $63.07(17.25)$ | $61.96(17.07)$ | $68.43(12.76)$ |

Female $n=602$, male $n=404$, undisclosed $n=2$, total $n=1008$.

