

**LanguageCert  
Young Learners Owl  
A1 ESOL (Speaking)  
Practice Paper 1**



**Interlocutor's instructions**

**Test time:** *about 7 minutes*  
I = Interlocutor      C = Candidate

**NB:** Allow time for the candidate to respond. If no response is provided, use the corresponding back-up question(s).

**PART 1** (1 minute)

I: Hello. My name's (give full name). (Ask the questions in the table below.)

Questions	Back-up questions
<ul style="list-style-type: none"> <li>• What's your name?</li> <li>• How old are you?</li> <li>• Where do you learn English?</li> <li>• What's your favourite sport?</li> </ul>	<ul style="list-style-type: none"> <li>• Is your name (candidate's name)?</li> <li>• Are you twelve?</li> <li>• Do you learn English at school?</li> <li>• Do you like swimming?</li> </ul>

C: (Responds.)

I: Thank you.

**PART 2** (2 minutes)

I: Now (give candidate's name), look at these pictures. (Hand over the Part 2 task sheet.) (Ask questions on only **two** topic categories. If no response is provided, point to specific pictures and use the back-up questions to encourage the candidate to respond.)

<b>Topic: Things you can see in a bathroom</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
<b>toothbrush towel shower mirror</b>	<ul style="list-style-type: none"><li>• Which pictures show things you can see in a bathroom?</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• Can you see this in a bathroom?</li><li>• Is it a toothbrush/towel/shower/mirror?</li></ul>

<b>Topic: Things you can see on a street</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
<b>motorbike bus stop lorry helmet</b>	<ul style="list-style-type: none"><li>• Which pictures show things you can see on a street?</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• Can you see this on a street?</li><li>• Is it a motorbike/bus stop/lorry/helmet?</li></ul>

<b>Topic: Things you can see in the sky</b>		
<b>Pictures</b>	<b>Questions</b>	<b>Back-up questions</b>
<b>moon rainbow cloud plane</b>	<ul style="list-style-type: none"><li>• Which pictures show things you can see in the sky?</li></ul>	<ul style="list-style-type: none"><li>• What's this?</li><li>• Can you see this in the sky?</li><li>• Is it a moon/rainbow/cloud/plane?</li></ul>

C: (Points to pictures and responds.)

I: Thank you. (Retrieve task sheet.)

**PART 3** (2 minutes)

I: Now, (give candidate's name), look at these two pictures. (Hand over the Part 3 task sheet). They look the same, but five things are different. Here (point to the example difference), the boy's trousers are long, but here they're short. There are four more different things. Can you see them?

<b>Differences</b> (order is not important)	<b>Back-up prompts</b> (Point to the differences the candidate hasn't mentioned and provide the first half of the response.)
Image 1: <b>Clown has red hair</b> Image 2: <b>Clown has blue hair</b>	<i>This clown has red hair, but...</i>
Image 1: <b>Round table</b> Image 2: <b>Square table</b>	<i>In this picture, there's a round table, but...</i>
Image 1: <b>Girl has a balloon</b> Image 2: <b>Girl has no balloon</b>	<i>This girl has a balloon, but...</i>
Image 1: <b>Three rabbits</b> Image 2: <b>Two rabbits</b>	<i>Here, there are three rabbits, but...</i>

C: (Responds.)

I: Thank you. (Retrieve task sheet.)

**PART 4** (2 minutes)

I: Look at this picture. (*Hand over the Part 4 task sheet*). The children are playing in the garden. Now, (*give candidate's name*), I'd like you to tell me some things about the picture. (*Use the questions on the left. If no response is provided, use the back-up questions to encourage the candidate to respond.*)

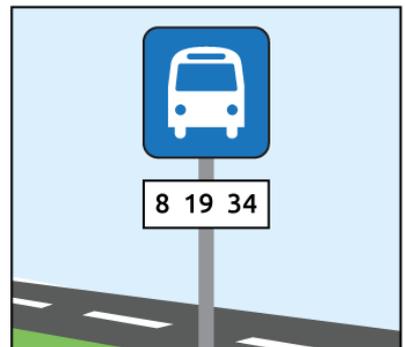
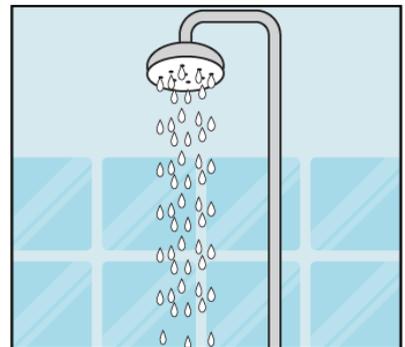
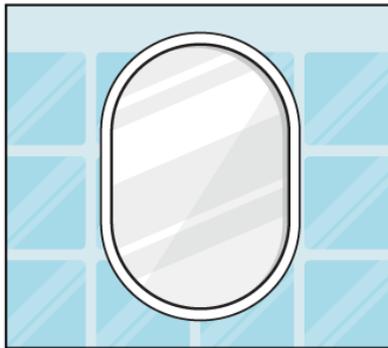
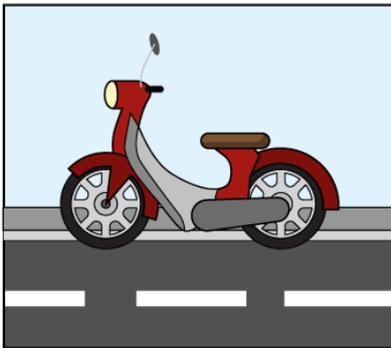
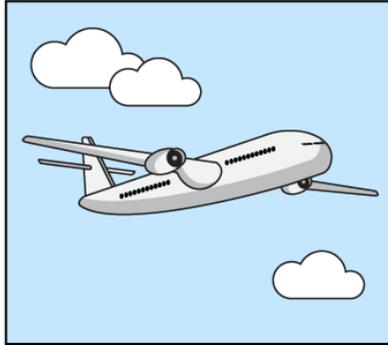
Questions	Back-up questions
<ul style="list-style-type: none"><li>• Can you tell me some things about the children in the picture?</li></ul>	<ul style="list-style-type: none"><li>• What are the children wearing? / What are the children playing?</li></ul>
<ul style="list-style-type: none"><li>• What can you tell me about the animals?</li></ul>	<ul style="list-style-type: none"><li>• What animals can you see in the picture? / What are the animals doing?</li></ul>
<ul style="list-style-type: none"><li>• Now, tell me something about the toys.</li></ul>	<ul style="list-style-type: none"><li>• What toys are there in the picture? / How many toys can you see?</li></ul>
<ul style="list-style-type: none"><li>• What can you tell me about the woman?</li></ul>	<ul style="list-style-type: none"><li>• What has the woman got in her hand? / Is the woman happy?</li></ul>
<ul style="list-style-type: none"><li>• Can you say something about the garden?</li></ul>	<ul style="list-style-type: none"><li>• How many trees are there? / Is the garden big or small?</li></ul>

C: (*Responds.*)

I: Thank you, (*give candidate's name*). (*Retrieve task sheet.*) That is the end of the test. Goodbye.

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## Part 2: Topics Task Sheet



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### Part 3: Differences Task Sheet



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### Part 4: Scene Task Sheet

