


LanguageCert General

(Listening, Reading, Writing, Speaking)

Test Report

Candidate Information

Last Name:	Candidate's Last Name		
First Name:	Candidate's First Name		
Date of birth:	xx Month xxxx		
Candidate Number:	99800...		
Candidate URN:	PPC/...		
ID Type:			
ID Number:		Nationality:	

Test Centre Information

Date of Test:	xx Month xxxx	Date Test Results issued:	xx Month xxxx
Test Centre number:		Test Centre country:	
Mode of Delivery:			

Candidate Results (out of 100 on the LanguageCert Global Scale)

Listening		Writing	
Reading		Speaking	
Total Score			
CEFR Level			



Marios Molfetas
LanguageCert
Responsible Officer

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info@languagecert.org

Candidate Performance Feedback (Writing Part 1)

Task Fulfilment	
Accuracy and Range of Grammar	
Accuracy and Range of Vocabulary	
Organisation and Coherence	

Candidate Performance Feedback (Writing Part 2)

Task Fulfilment	
Accuracy and Range of Grammar	
Accuracy and Range of Vocabulary	
Organisation and Coherence	

Candidate Performance Feedback (Speaking)

Task Fulfilment and Communicative Effect	
Coherence	
Accuracy and Range of Grammar	
Accuracy and Range of Vocabulary	
Pronunciation, Intonation and Fluency	

CEFR Level	Scaled Score	Performance Descriptors (Listening, Reading, Speaking, Writing)
C2	90 - 100	<ul style="list-style-type: none"> • Can understand with ease any kind of spoken language, provided there is familiarity with the accent. • Can read with ease virtually all forms of the written language, including abstract or linguistically complex texts. • Can produce clear, smoothly flowing well-structured speech with an effective logical structure which helps the recipient to notice significant points. • Can write clear, smoothly flowing, complex texts in an appropriate and effective style and a logical structure which helps the reader to find significant points.
C1	75 - 89	<ul style="list-style-type: none"> • Can understand an extended speech even when it is not clearly structured and when relationships are only implied. • Can read and understand long and complex texts, appreciating distinctions of style. • Can give clear, detailed presentations on complex subjects, integrating sub themes, developing points and rounding off with an appropriate conclusion. • Can write clear, well-structured texts on complex subjects, underlining relevant issues, expanding and supporting points of view with subsidiary points, reasons and examples, and rounding off with an appropriate conclusion.
B2	60 - 74	<ul style="list-style-type: none"> • Can understand extended speech and lectures and follow complex lines of argument provided the topic is reasonably familiar. • Can read and understand articles and reports in which the writers adopt particular attitudes or viewpoints. • Can give clear, detailed presentations on a range of subjects related to his/her field of interest, expanding and supporting ideas with subsidiary points and relevant examples. • Can write an essay or report which develops an argument, giving reasons in support of or against a particular point of view and explaining the advantages and disadvantages of various options.
B1	40 - 59	<ul style="list-style-type: none"> • Can understand the main points of clear standard speech on familiar matters. • Can read and understand texts that mainly consist of high frequency everyday language. • Can reasonably fluently give a straightforward description of subjects within his/her field of interest, presenting it as a linear sequence of points. • Can write a text on a subject of personal interest, using simple language to list advantages and disadvantages and give his/her opinion.
A2	20 - 39	<ul style="list-style-type: none"> • Can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance • Can read and understand very short, simple texts such as personal letters • Can give a simple description of people, daily routines, likes/dislikes etc. as a short series of simple phrases and sentences linked into a list. • Can write a series of simple phrases and sentences linked with simple connectors like 'and,' 'but' and 'because'.
A1	10 - 19	<ul style="list-style-type: none"> • Can recognise very familiar words and phrases when people speak slowly. • Can read and understand very simple sentences on familiar topics. • Can produce simple mainly isolated phrases about people and places. • Can write simple isolated phrases and sentences.

The above descriptors are adapted from the Common European Framework of Reference for Languages (2018). Text from these is reproduced by kind permission of the Council of Europe.

LanguageCert Global scale	CEFR	LanguageCert General	LanguageCert Academic	LanguageCert Global scale
100	C2		90	100
99				99
98				98
97				97
96				96
95				95
94				94
93				93
92				92
91				91
90	C1	75	75	90
89				89
88				88
87				87
86				86
85				85
84				84
83				83
82				82
81				81
80	B2	60	60	80
79				79
78				78
77				77
76				76
75				75
74				74
73				73
72				72
71				71
70	B1	40	40	70
69				69
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67				67
66				66
65				65
64				64
63				63
62				62
61				61
60	A2	20		60
59				59
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53				53
52				52
51				51
50	A1			50
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40	Pre A1			40
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1	1			
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